



# Dual Immersion Program South Valley Middle School

**Parent Information Night**

# Our Goal for Dual Immersion

- Establish a program in which all aspects work together to achieve the goals of additive bilingualism, biliteracy and cross-cultural competence while meeting grade level academic expectations.
- Provide instruction which includes
  - Oral language
  - Spanish literature
  - Writing skills
  - Multilingual and multicultural learning environment



# GUSD Dual Immersion Pathway

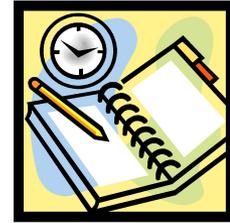


- ◆ Learning 2<sup>nd</sup> language challenges cognitive development
- ◆ Prepares students for diversity
- ◆ Promotes critical and creative thinking
- ◆ Promotion of positive interdependence among peers and between teachers and students
- ◆ Provides access to a greater part of the world



Seal of  
**Biliteracy**

# Bell/Lunch Schedule



0 period	7:30-8:15
1 <sup>st</sup> period	8:30 -9:15
2 <sup>nd</sup> period	9:19 – 10:04
3 <sup>rd</sup> period	10:08 – 10:53

**1<sup>st</sup> lunch 10:53-11:23**

5 <sup>th</sup> period	11:27 – 12:12
6 <sup>th</sup> period	12:16 – 1:01
7 <sup>th</sup> period	1:05 - 1:50
8 <sup>th</sup> period	1:54 - 2:39

**6th grade  
lunch only!**

# Dual Immersion Schedule

## Core Teachers

Core Teachers are Middle school teachers that teach...

- English Language Arts
- Enrichment/Support
- Social Studies

## Dual Immersion

Dual Immersion only affects Core.

English Language Arts  
(Spanish/English)

Enrichment/Support  
(Spanish/English)

Social Studies (Spanish)

}	P.E	}	English
	Science		
	Math		

# English Language Arts

## Four Components

- Text : Literature & Informational
  - Benchmark textbook/StudySync (Continuum of Elementary Curriculum)
- **Vocabulary**
  - focus on academic language
  - Vocabulary based on text
  - Collaborative Conversations and Presentations
- **Grammar**
  - Benchmark - El desarrollo del español
- **Writing**
  - Narrative, Informative, Argumentative
  - Homework at differing writing stages



# Reading



## Spanish/English

- Core Literature
- Short Stories
- Informative Passages
- Presentations

- **Accelerated Reader**

**\*\*\*BIG DEAL IN MIDDLE SCHOOL!**

## Spanish

Grammar  
Writing



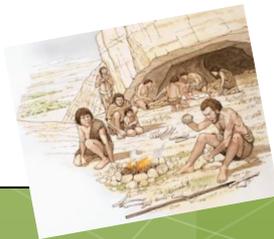
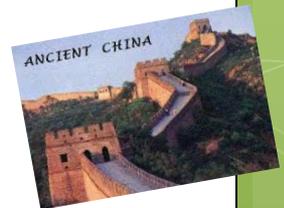
# Accelerated Reader (AR)

- Students receive a Spanish and English goal each quarter.
- Each student will have to keep track of their own points with a log in their planner.
- They are only to read books within their ZPD range.
- AR goals make up 10% of the student's reading grade.

**AR INTERVENTION IS ASSIGNED TO STUDENTS WHO ARE NOT MEETING THEIR INDIVIDUAL GOALS**

# Social Studies

- Early Human
  - Early Civilizations
    - Mesopotamia
    - Egypt
    - Assyrians
  - Israel
  - Greece
  - Rome
  - India
  - China
- Cornell Notes
  - Vocabulary Squares
  - Group collaboration
  - Test every 2 weeks
  - Integrated writing



# The Transition

- ❖ **Academic Expectations  
(letter grades)**
- ❖ Behavior
  - ❖ School - Classroom
- ❖ Next Steps



Thank you. We look forward to  
having you become a part of the  
**SOUTH VALLEY FAMILY.**



For more information and or a copy of this powerpoint please visit  
South Valley's website. <https://svms.gilroyunified.org/> Or follow us  
on Facebook - <http://svms.facebook.com/southvalleytigers/>